

**Minutes of the  
North Carolina State Board of Education  
Education Building  
301 N. Wilmington Street  
Raleigh, NC 27601-2825  
June 1-2, 2016**

The North Carolina State Board of Education met and the following members were present:

William Cobey, Chairman  
A.L. “Buddy” Collins, Vice Chairman  
Gregory Alcorn  
Eric C. Davis

Kevin Howell  
Wayne McDevitt  
Olivia Oxendine  
Patricia Willoughby  
Reginald Kenan

Also present were:

June St. Clair Atkinson, State Superintendent  
Christine Fitch, Local Board Member Advisor  
Rodney Shotwell, Superintendent Advisor  
Steve Lassiter, Principal of the Year Advisor

James E. Ford, Teacher of the Year Advisor  
Keana Triplett, Teacher of the Year Advisor  
Grace Russell, Senior Student Advisor

**CALL TO ORDER AND INTRODUCTION**

State Board of Education Chairman Bill Cobey called the Wednesday session of the June 2016 State Board of Education (SBE) meeting to order and declared the Board in official session. After explaining that today’s meeting was being audio-streamed and that the agenda and all materials are posted online, accessible through the State Board’s website, he welcomed Board members and staff, Board advisors, onsite visitors, online listeners, and Twitter followers.

Chairman Cobey reminded the audience that the Board hosted a breakfast for legislators and legislative staff in May, noting that the session is in full swing and Board members must be paying attention and be ready to respond on a moment’s notice. In addition, the Chairman noted that June is a month of transition and a time for the Board to say goodbye to four of its advisors, noting that later this morning, the Board will say goodbye to Ms. Grace Russell, the Senior Student Advisor, and on Thursday, the Board will say goodbye to three of its other advisors.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Cobey reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

## **APPROVAL OF AGENDA**

As the first order of business, Chairman Cobey drew attention to the full meeting agenda, which is available on eBoard. The Chairman asked if there were any changes to the agenda that Board members wished to request.

### **Discussion/Comments:**

- There was no further discussion.

*Upon motion made by Mr. Greg Alcorn, and seconded by Mr. Eric Davis, the Board voted unanimously to approve the State Board of Education meeting agenda for June 1 and 2, 2016, as presented.*

## **SBE ISSUES SESSION**

Chairman Cobey explained that Issues Sessions provide the Board with in-depth information on relevant education topics. These sessions are, in fact, a part of the Board's required Board member development. He explained further that the first topic is a continuation of the Board's orientation on the partnerships between DPI and other agencies, which will be followed by a presentation on NAEP.

Chairman Cobey recognized Dr. Ben Matthews and Mr. Martez Hill for further introductions.

- **SBE Interagency Committee – Orientation, Part II: DPI Programs and Partnerships**
  - ❖ **Dr. Ben Matthews (Division of School Health and Safety)**
  - ❖ **Mr. Matt Hoskins (Division of Exceptional Children)**
  - ❖ **Ms. Lauren Holihan (Division of Exceptional Children)**

Using a PowerPoint presentation, Dr. Ben Matthews highlighted several of the collaborative efforts the Department is involved in with other state agencies related to safe and healthy schools support, specifically as it relates to School Planning, Transportation, Driver Education and Department of Public Instruction Building Safety. He provided a list of the other State agencies that the Department works with under each of the aforementioned areas to respond to the kinds of things that the Department does to support all children in public and charter schools.

In response to Board member Greg Alcorn's question about whether the implementation of the hand signals for bus drivers is providing any value, Dr. Matthews stated that it is too early to tell.

As it relates to school safety, a brief discussion occurred about the inclusion of safe school design elements in new school structures. Dr. Matthews explained that the Department has a Safe School Planning document on the website, which has been updated since the Connecticut shootings. In response to Board member Wayne McDevitt's question, Dr. Matthews noted that the Department, by law, reviews all site plans, designs, etc. for newly built structures on public school property.

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

Board member Wayne McDevitt asked for an update relative to the Zika virus. Dr. Matthews explained that HRS Committee Chair Patricia Willoughby asked the Department to provide an update on what DHHS is doing in response to the Zika virus. He explained that in response to the Department's request to DHHS for an update in March, DHHS provided information for dissemination to LEAs back in March and it was sent via a weekly email message to superintendents. He explained that the following information is also included in the Superintendent's Report.

The NC Department of Health and Human Services (DHHS) has established a website for Zika information at <http://epi.publichealth.nc.gov/zika/>.

- A Zika tool kit can be found on this site for information related to reducing causes for the virus.
- DHHS is working on a one-page document carrying the message "tip and toss" that provides personal protection and mosquito reduction strategies for school personnel. It will be added to the tool kit and NC DPI will send information to the LEAs informing them of this document.
- DHHS will keep DPI informed of any new Zika information for dissemination to the LEAs.

According to DHHS, the biggest thing that school districts can do is to manage mosquitoes. For example, ensure there is no standing water, etc. A brief discussion was held about communications to LEA maintenance staff, et. al. Mrs. Willoughby spoke briefly about this issue, which she stated is quickly becoming a global threat. She asked that staff keep the Board posted on any new information.

Mr. Martez Hill recognized Ms. Sherry Thomas (Assistant Director, Exceptional Children Division) to share one of the partnerships that the EC Division has with outside stakeholders. She introduced Mr. Matt Hoskins and Ms. Lauren Holahan for a presentation on the School Mental Health initiative.

Using a PowerPoint presentation, Ms. Holahan and Mr. Hoskins provided a comprehensive overview of the School Mental Health Initiative (SMHI). Ms. Holahan shared that the mission of this partnership is to develop a policy at DPI and legislation that will ensure that all students enrolled in a North Carolina public school have access to a full continuum of high-quality and well-coordinated socio-emotional/behavioral health services. Directing Board members to the handout, Ms. Holahan shared a list of nearly 35 different inter-agency partners in this initiative, which includes advocacy groups, medical centers, Institutes of Higher Education, private providers, national associations, professional associations, DPI divisions, etc.

Ms. Holahan spoke briefly about the effective interagency collaboration keys to success, which begin with a strong cause and, in this case, is the care of student's mental health. She elaborated on the work of the initiative that has occurred since June 2015; a timeline is included in handout.

Mr. Hoskins spoke about the specifics of the collaborative work, which began with a situational appraisal. He explained that the result of that process was that a clear objective picture was needed of what the provision of mental health services across the state looked like. This resulted in an environmental scan, according to Mr. Hoskins. The scan consisted of two surveys to gather information from school personnel involved with the provision of mental health services - community-based individuals who provide mental health services, and the consumers of those services (parents, families, advocacy groups). The following domains have been developed from the data that the initiative believes recommendations can be developed around:

1. Develop a Continuum of Mental Health Services/Supports for Students

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

2. Advance Universal Positive Mental Health and School Climate/Safety
3. Create a Comprehensive Evaluation and Accountability System of Mental Health Services and Student Outcomes
4. Establish Braided and Sustained Funding, Including Private Insurance Coverage
5. Create Effective Stakeholder Engagement and Collaboration (Family, Students, Schools, Agencies)
6. Develop a Sustainable Workforce of Services and Supports within School and Community Providers

Mr. Hoskins reviewed the current work group structure, separated by a domain subcommittee, noting that each subcommittee has just completed the process of developing recommendations. An overarching research and evaluation team member is represented on each of the subcommittees. This team will focus on developing a final report and a set of coherent recommendations.

In concluding remarks, Mr. Hoskins highlighted the updated NCSMHI Project Timeline.

Board member Olivia Oxendine asked about the percentage of students in public schools who are suffering from some type of mental health disorder, etc. In response, Mr. Hoskins distributed a handout that includes both literature reviews of the data as well as information gathered from the surveys.

Board member Patricia Willoughby reminded Board members that in May, Dr. Ellen Essick shared a bar graph as part of the Leandro response about what happens in schools related to the number of students who have either thought about or attempted suicide. She emphasized that the data show why this collaborative work is important. To that point, Mr. Hoskins shared that what they gleaned from stakeholder feedback was that parents, families, and schools know that kids are at risk and need support, but they are having trouble navigating the system and getting the appropriate services to the students in a timely fashion and in an effective way. This goes back to the mission of the initiative of how we effectively respond once we know the kids are at risk, according to Mr. Hoskins.

Vice Chairman Collins asked who the people are in schools that are typically providing mental health services. Mr. Hoskins explained that there are a wide variety of individuals who are qualified within the schools to provide mental health services within the confines of what their state organization describes as what they should be doing within their ethical boundaries. These individuals include: school psychologists, school counselors, nurses, and school social workers. Mr. Collins also asked if there is any kind of acceptable ratio to be developed by the initiative. Mr. Hoskins shared that this will be included in their recommendations and that a suggested ratio is also articulated by a lot of the national associations. Mr. Collins asked how community mental health resources are being supplemented with what is going on in the school system. As it relates to community providers, Ms. Holahan shared that, according to the data, in rural areas, they are hard to find – quantity and quality of services is a challenge. In addition, she added that in terms of who is qualified to provide services at school, it is not only a ratio issue, but also the type of work we are asking those qualified providers to do is often not about providing mental health services.

A brief discussion also ensued about Medicaid Services, specifically related to access to Medicaid for students who do not have IEPs. Mr. Collins encouraged the initiative to consider this issue as part of its work to help establish need. In follow-up, Dr. Atkinson reported that last month the Department met with the Secretary of DHHS to specifically bring this issue to his attention. She expressed hope that there will be a change in state law that consequently will provide more than \$50 million to address the

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

Medicaid issue. She encouraged Board members to provide support to the General Assembly related to this issue. Ms. Holahan explained that, currently, schools are limited to accessing benefits of Medicaid-eligible students who have IEPs. The federal office has made it possible, but North Carolina needs to change its laws so we can access Medicaid benefits for all students.

Board member Wayne McDevitt asked about the context of this issue relative to the plan that is part of Leandro, the Board's legislative agenda, etc. In response, Mr. Hill explained that Mr. Collins asked that the Department do a needs assessment around wraparound services in collaboration with other organizations. He explained further that the big idea is that an Interagency Committee will convene in July as a full group. In August and September, the Committee will break out into subgroups and come back in October. The purpose of this Issues Session is to orient the Board related to some of the work the Department is already doing prior to convening the larger group of external stakeholders. Moving forward in October and November, ideas for policy, legislative changes, or budgetary requests will be provided in anticipation of the long session. A brief discussion ensued related to the timeline.

➤ **National Assessment of Educational Progress (NAEP)**

❖ **Dr. Tammy Howard (Director, Division of Accountability Services)**

❖ **Ms. Andrea Faulkner (State NAEP Coordinator, Division of Accountability Services)**

Using a PowerPoint presentation, Dr. Tammy Howard provided a historical look at NAEP, which began in 1969 as a nationally-based assessment. In the late 1990s, NAEP was administered at the state level, and North Carolina was one of the first states to participate. It is now required for all states to participate in grades four and eight in reading and mathematics with the NAEP sample.

Dr. Howard explained that the Department is provided with a State NAEP Coordinator from the U.S. Department of Education, which has been in place since No Child Left Behind was implemented. She introduced Ms. Andrea Faulkner who serves in that role to provide the NAEP Sampling Methodology/Results that were recently released for 2015.

Ms. Faulkner explained that in the randomized sample, NAEP assesses a representation of a subset of students, rather than assessing all students. As it relates to state results for Grades 4 and 8, they are provided every odd year: 2011, 2013, 2015, etc. The national results for grade 12 are provided every fourth year. Part of the state NAEP for grades four and eight, the Trial Urban District Assessment (TUDA) results are provided every other year: 2013, 2015, etc. North Carolina TUDAS include: Charlotte-Mecklenburg Schools (Since 20013) and Guilford County Schools (new this year). TUDAS receive district results.

Ms. Faulkner spoke about and provided examples of NAEP item types, which include multiple choice; constructed response; and an example of a fourth-grade reading constructed response.

Using PowerPoint graphs and maps, Ms. Faulkner provided the data results of the 2015 NAEP Reading Grade 4 and Mathematics; 2015 NAEP Reading Grade 8 and Mathematics; and the 2015 NAEP Grade 12 National Results. A brief discussion occurred about the sampling, specifically as it relates to fourth graders. Vice Chairman Collins was specifically interested in learning about what part of our increase in fourth grade NAEP was related to the fact that a number of students who would have been fourth

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

graders were excluded due to the EOG. Dr. Howard explained that all of the students who were identified as fourth graders were included in the sample. Ms. Carolyn Guthrie added that, for that particular year, there were 1,800 students retained back in third grade, and approximately 12,000 students were sent on to fourth grade in the transitional classes. Dr. Howard explained that we have no way of knowing how many of the 12,000 students were actually sampled since we do not receive individual student results. She added that the technical reason that we cannot get student-level results is because not one student takes the entire test.

Next, Dr. Howard compared NAEP results to our state assessments, specifically trends overtime. She shared that the NAEP 2013 state comparison showed increased rigor in NC proficiency standards. In addition, she elaborated about American Institutes for Research (AIR) National Benchmarks: North Carolina levels mapped to NAEP. NAEP has four levels: below basic, basic, proficient, and advanced. Dr. Howard reviewed North Carolina's results. She also reported that Achieve conducted rigor studies in 2015 and 2016 in which they compared state proficiency standards to NAEP proficiency standards; states were rank ordered. She reviewed the Report Methodology for 2015 comparing the EOG data from 2013-14 and NAEP data from spring 2013. Achieve concluded positive correlation for states within 15 points of NAEP proficiency percentage. North Carolina had a positive correlation with NAEP grade eight mathematics. In 2016, the criteria were changed from 15 points to five. Dr. Howard explained that criteria changed because so many other states were administering assessments that had lower proficiency percentages at the state level; therefore, they tightened up the criteria. According to Dr. Howard, North Carolina was not highlighted in 2016 because of that change of methodology. However, Dr. Howard explained that the state ran the results using College and Career Readiness in 2015, which put us closer in reading and math – actually within one point using College and Career Readiness; Achieve did not use College and Career Readiness, instead they used Level 3. In 2016, North Carolina would have been recognized within those five points if they had used the College and Career Readiness methodology. Dr. Howard shared that the takeaway is that North Carolina's state proficiencies are very close to NAEP's and it should be recognized that we have achieved that level.

In response to Board member Oxendine's question, Dr. Howard explained that NAEP has a large administration window, which typically occurs in January/February; schools may schedule a time convenient to them.

## **SPECIAL RECOGNITION**

- **Outgoing State Board of Education Advisor**
  - ❖ **Ms. Grace Russell (Senior Student Advisor)**

On behalf of the State Board of Education, Chairman Cobey expressed appreciation to outgoing State Board of Education Senior Student Advisor Grace Russell for her commitment and contributions to the State Board of Education meetings in her advisory role. Chairman Cobey highlighted just a few of Ms. Russell's senior accomplishments at South Point High School in Gaston County Schools, including National Merit Scholar, National AP Scholar, Female Student Athlete of the Year; and the Jack Husk Award given to a senior athlete competing in two or more sports with the highest academic average. Chairman Cobey shared that Ms. Russell was accepted to every college she applied to, including, but not limited to Harvard, Princeton, Vanderbilt, Davidson, and Notre Dame. Ms. Russell will be attending Wake Forest University on a full

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

academic scholarship as a Carswell Scholar. Chairman Cobey reported that Ms. Russell is currently ranked first in her graduating class. To round out the academics and athletics, Chairman Cobey also noted that the student body elected Ms. Russell as Homecoming Queen in recognition of how kind she is to everyone in her school.

Ms. Russell was invited forward to receive a plaque of appreciation in recognition of her service to the State Board of Education. The presentation was photographed.

At the invitation of Chairman Cobey, Ms. Russell expressed gratitude for the opportunity to represent North Carolina's students in this important role, noting that she learned so much about state government in the process. She expressed appreciation to Board members for their dedication to education, emphasizing that as a student she sees how the Board's work impacts students every day. In addition, she expressed appreciation to Ms. Betsy West for providing sound advice throughout her term. She noted that one of the highlights of her senior year was the opportunity to share a presentation with the Board about Acting with Integrity. Ms. Russell shared that she was extremely grateful to all DPI staff members and educators who have impacted her learning and life.

In closing comments, Ms. Russell took the opportunity to speak about and express appreciation to her English Teacher – Mr. Bobbie Cavnar, who was recently named North Carolina Teacher of the Year (TOY). Providing a student perspective about Mr. Cavnar as a teacher, Ms. Russell shared that a large number of students in the junior class were silently hoping that Mr. Cavnar would not win the TOY competition because they knew he would be taken out of the classroom next year. As an advisor to seniors, Mr. Cavnar is always willing to take time to help students with essays for scholarships and college, according to Ms. Russell. She shared that even prior to being her teacher last semester; Mr. Cavnar offered an afternoon to help her with a scholarship essay the day before its due date. She stated that he goes out of his way to make a difference for students. In addition, non-academically, Mr. Cavnar also volunteers in many extra-curricular activities, serving as a valued member of the South Point High School community. She applauded Mr. Cavnar as the newest Teacher of the Year Advisor to the Board.

Board member McDevitt shared that Board members received a letter from Mrs. Erin Russell (Grace's mom) on Tuesday, and asked that the letter be included in the minutes. He read aloud a portion of the letter, noting that her comments say a lot about who we are as a Board. He thanked her for the communication and observation. There were no objections to including Mrs. Russell's email in the minutes.

**From:** Erin Russell  
**Date:** Tuesday, May 31, 2016 at 10:58 AM  
**To:** Betsy West  
**Subject:** Message to the Board

Hello Mrs. West,  
I was wondering if you would mind passing on the following message to the board members.

Dear State Board of Education Members,

I would like to thank you for providing an excellent model of a working board for my daughter over the past year and a half. I am thankful that Grace had the opportunity, as a student advisor, to participate in our state government. But I am even more appreciative that what she learned from the experience includes, a board works best when there is respect for other viewpoints, a common cause can set aside politics, and that working for the public good is worthy of sacrificing time from your job and other obligations. At a time of political polarization, watching the State Board of Education work together for our students can restore one's faith in the processes of government.

Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

I am confident that the student advisors to the board feel comfortable contributing to policy conversations due to the warm welcome, encouragement and respect they are afforded by the board members. I thank each of you personally for making Grace's terms an unparalleled learning experience.

Best regards,  
Erin Russell

At this time, the Board's committee meetings were held.



Education Building, Raleigh	Wednesday, June 1, 2016	Board Room, 9:00 AM
-----------------------------	-------------------------	---------------------

## **RECONVENE IN OPEN SESSION**

After the Board committees concluded their work, Chairman Bill Cobey convened the State Board of Education meeting in Open Session and the following members were present:

William Cobey, Chairman	Reginald Kenan
A.L. "Buddy" Collins, Vice Chairman	Wayne McDevitt
Gregory Alcorn	Olivia Oxendine
Eric C. Davis	Patricia Willoughby
Kevin Howell	

Also present were:

June St. Clair Atkinson, State Superintendent	James E. Ford, Teacher of the Year Advisor
Christine Fitch, Local Board Member Advisor	Keana Triplett, Teacher of the Year Advisor
Rodney Shotwell, Superintendent Advisor	Grace Russell, Senior Student Advisor
Steve Lassiter, Principal of the Year Advisor	

Prior to going into Closed Session, Chairman Cobey announced that he would not be in attendance during the Board meeting on Thursday because he would be attending his youngest grandchild's Kindergarten promotion ceremony. He stated that he realized that he could not formally say farewell to Dr. Rodney Shotwell, Mr. Steven Lassiter and Mr. James L. Ford, but extended his great appreciation for their service as advisors. He noted that they would be formally recognized by the Board on Thursday. In addition, he thanked Ms. Grace Russell once again for her service as a Student Advisor to the Board. He wished her the best as she heads to Wake Forest University this fall and extended an open invitation for her to come back for a visit at any time.

Chairman Cobey also expressed appreciation in advance to Vice Chairman Collins who will manage Thursday's meeting in his absence.

At this time, Chairman Cobey recognized Ms. Katie Cornetto (Staff Attorney) for intern introductions. Ms. Cornetto introduced four individuals who will serve as legal interns for the summer: Mr. Wes Tripp (Campbell University), Mr. Tyler Walters (UNC-Chapel Hill), Ms. Jasmine Echols (North Carolina Central University) and Ms. Stephanie Jackson (Wake Forest University).

## **CLOSED SESSION**

Noting for the audience that the Board will immediately adjourn following its Closed Session, Chairman Cobey called for a motion to go into Closed Session.

*Upon motion made by Vice Chairman A. L. Collins and seconded by Mr. Greg Alcorn, the Board voted unanimously to convene in Closed Session to consult with its attorneys on attorney-client privileged matters, and to consider the handling of the following cases:*

- (1) Crossroads Charter High School vs. NC State Board of Education;*
- (2) Next Generation Charter School vs. NC State Board of Education;*
- (3) Montgomery vs. State Board of Education.*

Chairman Cobey requested a motion to adjourn the Wednesday session of the State Board of Education meeting.

*Upon motion made by Mr. Wayne McDevitt and seconded by Mr. Greg Alcorn, the Board voted unanimously to recess the State Board of Education meeting until Thursday, June 2, 2016, at 9:00 a.m.*

**Minutes of the  
North Carolina State Board of Education  
Education Building  
301 N. Wilmington Street  
Raleigh, NC 27601-2825  
June 2, 2016**

The North Carolina State Board of Education met and the following members were present:

A.L. “Buddy” Collins, Vice Chairman  
Janet Cowell, State Treasurer  
Gregory Alcorn  
Eric C. Davis

Kevin Howell  
Reginald Kenan  
Wayne McDevitt  
Olivia Oxendine  
Patricia Willoughby

Also present were:

June St. Clair Atkinson, State Superintendent  
Christine Fitch, Local Board Member Advisor  
Rodney Shotwell, Superintendent Advisor

Steve Lassiter, Principal of the Year Advisor  
James Ford, Teacher of the Year Advisor  
Keana Triplett, Teacher of the Year Advisor

**CALL TO ORDER AND INTRODUCTION**

State Board of Education Vice Chairman A.L. Collins called the Thursday session of the June 2016 State Board of Education meeting to order and declared the Board in official session. He welcomed Board members and advisors, staff, onsite visitors, online listeners, and Twitter followers to the meeting. Vice Chairman Collins noted that the Board’s meetings are audio-streamed each month and are accessible through a link posted at the bottom of the eBoard agenda, along with all of the Board materials. Following a brief overview of the Thursday agenda, noting Special Recognitions, and voting on Action items, Vice Chairman Collins reported that the Board said goodbye to Ms. Grace Russell (Senior Student Advisor) on Wednesday. He shared that, today, the Board will also say goodbye to three of its other advisors – Dr. Rodney Shotwell (Superintendent Advisor), Mr. Steve Lassiter (Principal of the Year Advisor, and Mr. James L. Ford (Teacher of the Year Advisor).

**ETHICS STATEMENT**

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Vice Chairman Collins reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Vice Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Vice Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Board member Eric Davis was recognized to lead the Board with the Pledge of Allegiance.

## **APPROVAL OF MINUTES**

### ***Discussion/Comments:***

- Vice Chairman A.L. Collins requested a motion to approve the minutes of the May 4 and 5, 2016, State Board of Education meeting.
- There was no discussion.

*Mr. Kevin Howell made a motion to approve the minutes of the May 4 and 5, 2016, State Board of Education meeting. Seconded by Mr. Greg Alcorn, the Board voted unanimously to approve the minutes as presented.*

## **SPECIAL RECOGNITIONS**

- **Outgoing State Board of Education Advisors**
  - ❖ **Dr. Rodney Shotwell (Superintendent Advisor)**
  - ❖ **Mr. Steve Lassiter (Principal of the Year Advisor)**
  - ❖ **Mr. James E. Ford (Teacher of the Year Advisor)**

On behalf of the State Board of Education, Vice Chairman Collins expressed public appreciation to the outgoing State Board Advisors for their commitment and contributions to the State Board of Education meetings in their advisory capacity. He added that their input enriched the Board's discussions and often changed the Board's thinking or its approach to a solution, issue or problem. Vice Chairman Collins invited the advisors to make comments.

Superintendent Rodney Shotwell shared that it has been a pleasure to serve as an advisor for the past 12 months and noted that he will also miss the monthly interactions he has enjoyed with the other advisors as well. He spoke briefly about the opportunity to view the behind the scenes the work of the Board, noting that the Board members are all dedicated individuals. In addition, Dr. Shotwell expressed appreciation to Dr. Atkinson and staff for their dedication to advancing education. On behalf of the children of North Carolina, he thanked everyone for their dedication to the public schools of North Carolina.

Principal of the Year Advisor Steve Lassiter conveyed his appreciation to the Board, sharing that he has enjoyed his year as an advisor and the opportunity to speak on behalf of his colleagues across the state. Mr. Lassiter explained that when he was a teacher he used to go on the State Board website to read the Board minutes and report to his principal on things to come. He shared that his principal thought he was smart because she did not know where he was getting the information. Subsequently, she named him the School Improvement Chair since he knew so much. Mr. Lassiter explained that his role in leadership started with being informed as a leader through the State Board. He thanked the other advisors for their support and partnership. Mr. Lassiter stated that he would cherish this experience for the rest of his life. In closing, Mr. Lassiter thanked Dr. Atkinson for her encouragement, kind words and for being a model for all those involved in education. At the request of Vice Chairman Collins, Mr. Lassiter announced that he will

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

be transitioning from Pitt County Schools to Elizabeth City/Pasquotank Schools as an Assistant Superintendent.

Describing this as a bitter/sweet moment, Teacher of the Year Advisor James L. Ford stated that this meeting brings an end to an eventful and momentous two years. Mr. Ford shared that when he first joined the Board, he was encouraged from the outset to speak. Mr. Ford added that he was hesitant at first because he did not want to overstep his boundaries, but found that when he did speak, overwhelmingly, everyone listened. He shared that it was incredibly encouraging to feel that your voice is welcomed and valued. Mr. Ford also shared that the experience has informed his personal work and has made him a more well-rounded educator. Mr. Ford recalled a conversation that he had during one of his first Board meetings with Mr. Collins who stated that the greatest measure of how we are doing as an educational system is how our most vulnerable students are measuring up. Mr. Ford said that he could not agree more and most of his comments were angled toward North Carolina's most vulnerable students, ensuring equity for students of color, students of poverty, English Language Learners, and exceptional students. He stated that he is proud of the policy that has come forth as a result. At the request of Vice Chairman Collins, Mr. Ford announced that he is currently serving as the Program Director for the Public School Forum of North Carolina.

Dr. Shotwell, Mr. Lassiter, and Mr. Ford were invited forward to receive a plaque of appreciation in recognition of their service to the State Board of Education. The presentations were photographed.

#### ➤ **Retiring RESA Directors**

- ❖ **Mrs. Linda Lowe (Southeast RESA)**
- ❖ **Dr. Leon Holleman (Northeast RESA)**
- ❖ **Dr. Larry Coble (Piedmont Triad Consortia)**

Vice Chairman Collins recognized State Superintendent June Atkinson to present the retiring RESA Directors for recognition.

Dr. Atkinson invited Ms. Linda Lowe, Dr. Leon Holleman, and Dr. Larry Coble to come forward as she shared that she could not recall a time in her professional life when she did not know these individuals. Dr. Atkinson stated that, individually, these three RESA directors have changed many important roles in education in North Carolina. She highlighted their career paths and expressed deep appreciation and gratitude for their dedication to public education in North Carolina.

Dr. Atkinson explained that while RESAs are not a part of the North Carolina Department of Public Instruction, they are considered partners with whom the Department cannot live without, noting that they were very instrumental in ensuring that RttT funds were spent wisely for professional development for teachers and principals across the state. In addition, Dr. Atkinson noted that it is a great loss for the children of North Carolina to lose more than 120 years of collective experience and service.

At the request of Dr. Atkinson, each of the directors provided their perspectives on how education has changed since they began their careers. Dr. Coble prefaced his comments by thanking the State Board of Education for taking the time to recognize their service. He shared that it has been a great privilege to serve, adding that retirement really is not a part of his vocabulary, but that he just intends to enjoy more flexibility. As it relates to how education has dramatically changed, Dr. Coble recalled that early in his teaching/coaching career, his principal came out to the football field to inform him that he would be

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

teaching Spanish because he was the only one with Spanish credit hours; he had a minor in Spanish. He said that he thinks about how the standards have been raised, not only in teacher preparation, but in all expectations for students. Dr. Coble also shared that in those days they didn't even have an Etch-a-Sketch in terms of technology, acknowledging how technology has escalated the teaching profession. Dr. Coble shared that he still believes that there are many people who have come into the profession with a real missionary zeal for education, and we must do everything we can to attract, retain, and continue to develop people who have that kind of commitment and who want to work with our most vulnerable students.

Mrs. Linda Lowe prefaced her comments, by sharing that she started her career with the Department of Public Instruction many years ago with the Division of Exceptional Children. It was during that time that she was challenged when Public Law 94-142 was implemented to come up with the monitoring program for Exceptional Children, noting that she was not the most popular person at the time with superintendents and exceptional children directors. Mrs. Lowe shared that she left the Department to work in one of the Regional Centers and worked her way up into her current role in the RESA. She stated that she has seen a lot of changes in that respect, but what has not changed is the dedication that the State Board, Dr. June Atkinson and DPI staff members have shown to the children of North Carolina.

Dr. Leon Holleman shared that one of the changes he most remembers is the \$6,000 that he made the first year he taught school in North Carolina. The second, was the three in-service days that teachers had every year – one day before the school year started, one day after the school year ended, and one day for the NC State Fair to prep and prepare to meet the needs of students. Dr. Holleman provided a brief rundown of his career in North Carolina, which began at Neal Junior High School in Durham. He stated that when one speaks about vulnerable students, Northeast NC might be the poster boy and girl for those students because they live in an area where bridges make a difference. Dr. Holleman explained that when you leave Tyrrell County and drive across the bridge into Dare County you have entered into a new world. He shared that he knew that he was blessed in Dare County because the children did not have all of the opportunities as the children did just on the other side of the bridge, noting he was lucky enough to see it even more and up close as the Northeast RESA Director. Dr. Holleman stated that the State Board has a magnificent challenge because it speaks for those who have no voice and whose last best chance is the Board. Dr. Holleman noted that of the 120 years of experience, he claimed 46, some of which were more challenging than others. In closing, Dr. Holleman offered his support and prayers for Dr. Atkinson and the State Board in their leadership roles as they continue their work for the children of this state.

Dr. Lowe, Dr. Holleman, and Dr. Coble were invited forward to receive a symbol of appreciation for their dedication to public education. The presentations were photographed.

#### ➤ **STEM Schools Status Recognition**

- ❖ **JW York Elementary School (Wake County Schools) – Prepared STEM School of Distinction – Mr. Keith Richardson (Principal) and Dr. Jim Merrill (Superintendent)**
- ❖ **NC School of Science and Mathematics (Durham) – Model Future-Ready STEM High School of Distinction – Dr. Todd Roberts (Chancellor), Dr. Katie O'Connor (Vice Chancellor) and Mr. Geoff Coltrane (NCSSM)**

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

- ❖ **Davie County High STEM Center (Davie County Schools) – Prepared STEM School of Distinction – Mr. Doyle Nicholson (Principal) and Dr. Darrin Hartness (Superintendent)**
- ❖ **Coltrane Webb STEM Elementary School (Cabarrus County Schools) – Model STEM School of Distinction – Mr. Tim Taylor (Principal) and Dr. Christopher Lowder (Superintendent)**
- ❖ **Patriots STEM Elementary (Cabarrus County Schools) – Model STEM School of Distinction – Mr. Steven Bookhart (Principal) and Dr. Christopher Lowder (Superintendent)**
- ❖ **Central Cabarrus High School STEM Magnet Program (Cabarrus County Schools) – Model STEM School of Distinction – Mr. Andrew Cook (Principal) and Dr. Christopher Lowder (Superintendent)**
- ❖ **Nesbitt Discovery Academy (Buncombe County Schools) – A Prepared STEM School of Distinction – Mr. Nathan Allison (Principal) and Dr. Tony Baldwin (Superintendent)**

Vice Chairman Collins recognized Board member Eric Davis for introductory remarks for the STEM school recognitions.

Mr. Davis prefaced his remarks by stating that this presentation is a wonderful example of what makes North Carolina’s public education system so terrific. Speaking as an engineer, Mr. Davis stated that he recognizes that these schools do more than just educate children, adding that they are in the tradition of what are some of our finest as Americans and North Carolinians. Mr. Davis continued by noting traditions such as building the Panama Canal and the Transcontinental Railroad, sending a man to the moon, and closer to home the Glencove Viaduct in the Blue Ridge Mountains as well as relocating and restoring the Cape Hatteras Lighthouse. He included more recent examples such as microwaves, cell phones, and safer vehicles, noting that these achievements and benefits we enjoy because for years we have nurtured the young minds of students who are curious about how things work and how they can work better. Mr. Davis stated that one of the best investments we can make in our future and theirs is to continue to invest in STEM teachers because from their ranks will come the next Henry Ford, Thomas Edison, Bill Gates, etc., and our world will be better because of these students.

He recognized Ms. Tina Marcus who administers the STEM recognition program to introduce the honorees and to highlight two noteworthy firsts.

Ms. Marcus explained that this is the third cohort of STEM Schools of Distinction, which brings North Carolina to a total of 23 STEM Schools of Distinction. Representatives from each school (listed above) were recognized by region and invited forward to receive a banner from Dr. Sam Houston (NC Science, Mathematics and Technology Education Center). The presentations were photographed.

As mentioned by Mr. Davis, Ms. Marcus announced the first noteworthy recognition as the “Model Future Ready STEM School of Achievement in North Carolina” – The North Carolina School of Science and Mathematics. She explained that the criteria that distinguishes this Model from other schools is

1. A graduation rate of 90% or higher
2. A College Readiness/ACT with 90% of students having a composite score at 17 or above

The North Carolina School of Science and Mathematics has a 99% graduation rate and an average ACT composite score of 31.6 for (100% of its students).

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

The second noteworthy benchmark highlighted comes from Cabarrus County, which is the first county to be recognized with a nucleus of neighborhood “Model STEM Schools of Distinction K-12” vertically aligned. These schools are: Coltrane Webb STEM Elementary School, Patriots STEM Elementary School, and Central Cabarrus High School STEM Magnet Program and JN Fries Middle School, which was identified in a previous year.

## **STATE SUPERINTENDENT’S REPORT**

### **2016 NC Principal of the Year**

E. E. Smith High School Principal Melody Chalmers has been named the 2016 Wells Fargo North Carolina Principal of the Year. The Cumberland County Public Schools’ principal succeeds Steve Lassiter from Pactolus School in Pitt County.

Ms. Chalmers has served her entire administrative career with Cumberland County Schools having served as assistant principal at Ezekiel Ezra Smith High and Warrenwood Elementary from 2004-09, principal at Cross Creek Early College High from 2009-11 and now principal of Ezekiel Ezra Smith High.

Ms. Chalmers has received a number of awards including:

- 2016 Lewis Chapel MBC Black History Living Legends Award for Education
- 2015 Cumberland County Schools Principal of the Year
- 2013 NC Principals and Assistant Principals Association Distinguished Leadership in Practice
- 2012 named to Fayetteville Observer’s Top 20 Under 40 list

Ms. Chalmers received a bachelor’s degree in English Education in 1998 from North Carolina A&T State University and a master’s degree in School Administration in 20015 from Fayetteville State University.

As Wells Fargo Principal of the Year, Ms. Chalmers will travel across the state serving as an ambassador for education. She will serve as a member of the State Superintendent’s Principals’ Advisory Committee and as an advisor to the State Board of Education and the Board of Directors for the NC Public School Forum. In addition, the North Carolina Department of Public Instruction will sponsor her enrollment and completion of the Education Policy Fellowship Program. She will continue to lead her school. The other regional finalists were

- Northeast: Mr. William Peel III (Bertie Middle School, Bertie County Schools);
- Southeast: Ms. Molly White (Lincoln Elementary School, Brunswick County Schools);
- North Central: Mr. Matthew Hunt (Northern High School, Durham Public Schools);
- Piedmont-Triad: Mr. Wayne Duggins, Jr. (South Stokes High School, Stokes County Schools);
- Southwest: Ms. Maureen Furr (South Mecklenburg High, Charlotte-Mecklenburg Schools);
- Northwest: Ms. Kelly Nicholson (Oxford Elementary School, Catawba County Schools); and
- Western: Ms. Peggy Marshall (Sugarloaf Elementary School, Henderson County Schools).



Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

### **Every Student Succeeds Act (ESSA) Input Sessions Draw Varied Comments**

NC DPI completed the last two of six public input sessions on the Every Student Succeeds Act (ESSA) in May with sessions in Kernersville and Black Mountain. Attendance ranged from as few as 30 to as many as 70 participants across the six sessions, with 10 to 20 speakers at each sessions.

Speakers called for

- Enhanced wraparound services including more school counselors, nurses, psychologists and social workers;
- Arts integrated into all subject areas;
- Non-academic accountability measures such as attendance, suspension rates and parent involvement;
- Well-rounded education included health and physical education;
- Testing relief including input on
  - ☐ Types of test
  - ☐ Local versus state-mandated testing
  - ☐ Student growth as an accountability measure for teachers
  - ☐ Proficiency versus growth

Next on the schedule for gathering input is a June 3 session for education-focused stakeholder organizations, with more than 80 groups invited to participate.

### **Program Offers Meals to Bridge Summer Nutrition Gap**

The NCDPI School Nutrition Services Division, along with a number of statewide partners, has announced the availability of the Summer Nutrition Programs (Summer Food Service Program and Seamless Summer Option) for students across the state.

- Once the school year ends, nearly 3,000 summer nutrition meal sites will help bridge the school meals gap until the beginning of the new school year. The US Department of Agriculture (USDA) Food and Nutrition Services provides a Summer Nutrition Programs Site Locator Map, which allows families to identify the nearest site for summer meals, including information about locations, meal types, meal times and driving directions.
- If parents do not have Internet access, they may call 1-866-348-6479 (for English) or 1-877-842-6273 (for Spanish) for assistance in site locations.
- Additionally, No Kid Hungry NC is sponsoring a text message service that allows parents to text “FoodNC” to 877-877 on their mobile phone and receive the most up-to-date site location information. (Standard text messaging rates apply.)

The Summer Nutrition Programs serve nutritious meals to children up to age 18 living in low-income areas (where 50 percent or more of the students qualify for no-cost or reduced-price meals) regardless of race, color, national origin, sex, age or disability. The program may operate in schools, public housing centers, camps, parks, faith-based facilities and other sites where students gather during the summer months. Meals are served to eligible children at no cost and registration is not required.

### **Superintendent’s Parent Advisory Council Meets**

The Superintendent’s Parent Advisory Council met May 26 in Raleigh. Agenda topics included

- Every Student Succeeds Act (ESSA)
- Healthy Students Initiative
- Resources for Parents and Families

**Special Recognitions****❖ Wake Elementary School Named Nation's Top Magnet**

Douglas Creative Arts and Science Magnet (Wake County Public Schools) has been named the nation's top magnet school by Magnet Schools of America, the national association for magnet and theme-based schools.

Douglas was selected for the association's highest honor, the Dr. Ronald P. Simpson Distinguished Merit Award, from a field of 371 applicants. Applicants are scored on

- Commitment to high academic standards,
- Curriculum innovation,
- School diversity,
- Specialized teaching staffs, and
- Parent and community engagement.

Wake County's Wiley International Studies Magnet Elementary School received the Elementary Magnet School Merit Award of Excellence from the association.

**❖ Guilford County Schools Earn National School of Character Recognition**

Three Guilford County schools have been named a 2016 National School of Character

- Brooks Global Studies
- Oak Hill Elementary
- Southeast High

To date, Guilford County Schools

- has 10 State Schools of Character.
- has seven schools that now hold the National School of Character.
- is one of only 21 in the nation to earn National School of Character Recognition.
- is the only school district in North Carolina to be recognized.

National Schools of Character are schools that have demonstrated through a rigorous evaluation process that character development has had a positive impact on academics, student behavior and school climate. These schools become part of a network of Schools of Character that serve as models and mentors to other educators around the globe and hold their designation for five years.

**❖ School Bus Driver in Avery County Named State's Best**

Avery County school bus driver Mitch Banner was named the best school bus driver in North Carolina at the annual State School Bus ROADeo held in Raleigh.

The competition required drivers to navigate a bus through an obstacle course that tested skills in mastering a diminishing clearance, backing, making a tight turn and parallel parking. The other top nine drivers in the competition in order of finish from 2nd to 10th place were:

- Byron Lanier (Wake County Schools)
- Eric Turner (Hertford County Schools)
- Boyce Chapman (Cabarrus County Schools)
- Billy McKemey (Wake County Schools)
- Andre Patterson (Public Schools of Robeson County)

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

- Johnnie Waters (Onslow County Schools)
- John Gore (Brunswick County Schools)
- Jeffrey Cassidy (Onslow County Schools)
- Barerra McPherson (Elizabeth City-Pasquotank Schools)

Banner received a \$500 cash prize and will represent North Carolina in the international school bus driving competition to be held this summer in Greensboro. The 2nd through 5th place finishers received \$300, \$200, \$100 and \$75, respectively. Sixth through 10th place finishers each won \$50.

### **NC DHHS Launching Zika Virus Prevention Campaign**

The NC Department of Health and Human Services (DHHS) has established a website for Zika information at <http://epi.publichealth.nc.gov/zika/>.

- A Zika tool kit can be found on this site for information related to reducing causes for the virus.
- DHHS is working on a one-page document carrying the message “tip and toss” that provides personal protection and mosquito reduction strategies for school personnel. It will be added to the tool kit and NC DPI will send information to the LEAs informing them of this document.
- DHHS will keep DPI informed of any new Zika information for dissemination to the LEAs.
- DHHS provided information for dissemination to LEAs back in March and it was sent to superintendents via weekly email message to local superintendents.

### **New Additions Join DPI Team**

- Maria Pitre-Martin (Chief Academic Services and Digital Learning Officer, State Superintendent’s Office)
- Lisa Rogers (Accountant, School Allotment Section)
- Detrius Jones (Education Licensure Specialist, Licensure)
- Joselito Mangilit (Accounting Technician, School Business)
- Teresa West (Administrative Assistant, School Support/Transportation Services)

### **Recent Activities of the State Superintendent**

#### **☐ Attended and/or delivered remarks/keynote address at**

- Education Policy Fellows Program Combined Cohorts, Raleigh, NC
- BEST NC (Business for Educational Success and Transformation) Legislative Meeting, Raleigh, NC
- Council of State, Raleigh, NC
- Superintendent’s Task Force on Teacher Recruitment, Credentialing and Retention, Raleigh, NC
- Legislative Breakfast, Raleigh, NC
- Film preview of High Tech High School documentary “Most Likely to Succeed,” panel discussion on implications for public education, Goldsboro, NC
- NC Center for the Advancement of Teaching Board Meeting, Raleigh, NC
- Cary Rotary Club, Cary, NC
- NC Principal of the Year Luncheon, Cary, NC
- NC Independent Colleges and Universities Dinner with UNC System President Margaret Spellings, Raleigh, NC
- Sandhills Region Education Consortium Superintendents’ Meeting, Southern Pines, NC
- Holocaust Commemoration, Raleigh, NC
- Voices Together Program, Highland Elementary School, Burlington, NC
- Every Student Succeeds Act (ESSA) Public Input Session, Kernersville, NC

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

- ESSA Public Input Session, Black Mountain, NC
- NC Retired School Personnel Region 2 Meeting, Statesville, NC
- Jay Robinson Leadership Award Gala and 30<sup>th</sup> Anniversary Celebration, Raleigh, NC
- J. P. Knapp Early College High School Graduation Ceremony, Elizabeth City, NC
- Wake Forest Rotary Club, Wake Forest, NC
- NC Business Committee for Education Annual Meeting, Durham, NC
- Public School Forum Beginning Teacher Network, Charlotte, NC
- Superintendent's Parent Advisory Council, Raleigh, NC
- Cumberland County Schools' Annual Child Nutrition Awards Banquet, Fayetteville, NC
- Superintendents' Meeting on ESSA Accountability and Testing, Greensboro, NC
- NC Association of Educators' Breakfast, Raleigh, NC

#### ☐ Visited

- Highland Elementary School, Burlington, NC
- Cumberland County Educational Resource Center, Fayetteville, NC

#### ➤ Budget Update

##### ❖ Mr. Philip Price (Chief Financial Officer, Financial and Business Services)

Mr. Philip Price prefaced this update by reporting that the Senate budget is currently going through its final stage of approval. He summarized the Senate version of the budget in comparison to what is included in the House budget, sharing key points that will happen in conference. Mr. Price's comparison summary included: salary increases for teachers (including bonuses), salary increases for assistant principals and principals, salary increases for all other employees, and other benefits. In addition, Mr. Price reviewed the proposed budgets for school connectivity, class sizes, literacy coaches, and summer reading camp allotments. He reviewed other budget items of interest, which included Cooperative Innovative High Schools, driver education, the virtual charter schools pilot, further reductions to the DPI budget, Opportunity Scholarships, Savings Account, and Repairs and Renovation Funds. In addition, Mr. Price shared that, in addition to the DPI budget reduction, there were a lot of additional reporting requirements given to the Department. He pointed out one example related to additional requirements being added to the Licensing System, which will require additional work on obtaining information and modifications to the system.

Vice Chairman Collins stated that it is important for the Department to keep the Board informed about the budget as well as other legislative activity occurring this session. He asked for an update during the July meeting.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

## **CONSENT AGENDA**

Vice Chairman Collins moved to the Consent Agenda, which is reserved for items that generally create little or no debate such as routine appointments, items that come for information purposes only, routine reports, and final approval of reports that the Board has already discussed. Board members have always seen these materials prior to the Board meetings, and may ask that items be removed from the Consent Agenda to be discussed on an individual basis.

Vice Chairman Collins noted a total of nine items for consideration, and asked if any Board members wanted to remove any item from the Consent Agenda. Hearing no requests, Vice Chairman Collins asked for a motion to approve the slate of consent items as presented. Following the motion and second, Board member Alcorn stated that, as mentioned during the BSOP Committee on Wednesday related to the Fresh Fruits and Vegetables Grant, from an error in allocations from the federal government it was determined that there is an additional \$400,000.00 to provide fruits and vegetables for more schools.

*Upon motion by State Treasurer Janet Cowell and seconded by Mr. Greg Alcorn, the Board voted unanimously to approve the slate of Consent Agenda items as presented. (See Attachments ES&P 5, ES&P 6, ES&P 7, SLA 4, SLA 5, SCDL 1, BSOP 2, BSOP 3, and BSOP 4)*

## **EDUCATOR STANDARDS AND PRACTICES COMMITTEE CHAIR REPORT** (Dr. Olivia Oxendine, Chair; Mr. Eric Davis, Vice Chair)

### ***CONSENT***

#### **ES&P 5 – Career and Technical Education Licensure Revisions**

**Policy Implications:** SBE Policy #TCP-A-001

#### **SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent), Ms. Jo Anne Honeycutt, (Director, Career and Technical Education) and Ms. Carol Short (Section Chief Curriculum Career and Technical Education)

#### **Description:**

The NC General Assembly is committed to establishing licensure policy to create teaching opportunities for those Career and Technical Education (CTE) program areas in high demand and aligning CTE licensure policy to reflect current and emerging business and industry credentials. The proposed revisions reflect high demand areas and credentials from business and industry.

#### **Recommendation(s):**

It is recommended that the NC State Board of Education approve the revisions to the CTE Licensure.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

## **CONSENT**

### **ES&P 6 – Program Approval Modifications for Institutions of Higher Education**

**Policy Implications:** SBE Policy #TCP-B-003

#### **SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent), Dr. Lynne C. Johnson (Director, Educator Effectiveness) and Ms. Joyce Gardner (Director, Educator Preparation)

#### **Description:**

Institutions requesting to add additional licensure areas submit Blueprints to the Department of Public Instruction for consideration. These blueprints are reviewed by trained public school practitioners, content experts, and/or higher education faculty. Extensive feedback is provided to the institution as necessary, and time is provided to make revisions before these are presented to the State Board for approval. These requests for program modifications are for previously approved programs. The chart attached includes the cycle for the next program approval process, which will include components of the new statutes from House Bill 97. This item includes public and private institutions seeking Board approval to modify current programs to enhance and improve current educator preparation programs. The requirements from House Bill 97:

- Minimum GPA requirements for a teacher candidate to be accepted to a teacher education programs increases from 2.5 to 2.7
  - ❖ Student Teaching/Clinical Practice/Internships/Residencies:
- Must be at least 16 weeks in duration and include time at the beginning and end of school year
  - ❖ Student teachers must be
    - supervised by a “clinical teacher” who:
      - ✓ is licensed in the same field;
      - ✓ has three years successful teaching experience;
      - ✓ be rated at “accomplished” or higher on evaluations; and
      - ✓ meets expectations for student growth

#### **Recommendation(s):**

It is recommended that the licensure modifications areas for the institutions on the attached list be approved by the State Board of Education.

## **CONSENT**

### **ES&P 7 – Recommended Qualifying Score for Praxis II Test 5362 – English to Speakers of Other Languages**

**Policy Implications:** SBE Policy #TCP-B-003

#### **SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

**Presenter(s):** Ms. Steleana Rountree (Consultant, Licensure)

**Description:**

During the past year the Educational Testing Service (ETS) convened content specific, non-overlapping expert panels of educators to conduct a regular update and standard-setting study for Praxis II Test 5362-English to Speakers of Other Languages. For this study, panelists from across North Carolina and the nation reviewed the updated test and completed the standard-setting process for the purpose of recommending a qualifying score to the departments of education in participating states. The recommended qualifying score for the updated Praxis II exam is considered the equivalent of the current cut score. The test remains appropriate for assessment of individuals seeking the North Carolina Professional Educator's License.

**Recommendation(s):**

It is recommended that the State Board of Education approve the recommended Praxis II Test 5362 - English to Speakers of Other Languages with a passing score of 155.

**STUDENT LEARNING AND ACHIEVEMENT COMMITTEE CHAIR REPORT  
(Mr. Eric C. Davis, Chair; and Dr. Olivia Oxendine, Vice Chair)**

***CONSENT***

**SLA 4 – Approval of School Policies for Educational Services for the Deaf and Blind**

**Policy Implications:** N/A

**SBE Strategic Plan:**

**Goal 1:** Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.

**Objective 1.1:** Increase the cohort graduation rate.

**Objective 1.2:** Graduate students prepared for postsecondary education.

**Objective 1.3:** Graduate students pursuing a Career and Technical Education (CTE) concentration prepared for careers.

**Objective 1.4:** Reduce the percentage of students needing remediation in postsecondary education.

**Objective 1.5:** Increase student performance on the state's End-of-Grade (EOG) and End-of-Course (EOC) Assessments and on the National Assessment of Educational Progress (NAEP).

**Goal 2:** Every student has a personalized education.

**Objective 2.1:** Increase the number of students who graduate from high school with post-secondary credit.

**Objective 2.3:** Increase the number of schools designated as Science, Technology, Engineering and Mathematics (STEM)- or Global Education-ready

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Objective 3.2:** Increase the number of teachers of teachers and students using digital learning tools.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

**Objective 3.3:** Increase the number of teachers graduating from quality traditional and alternative educator preparation programs.

**Objective 3.4:** Increase the number of principals graduating from quality traditional and alternative educator preparation programs.

**Goal 4:** Every school district has up-to date financial, business, and technology systems to serve its students, parents and educators.

**Objective 4.1:** Provide all schools with sufficient wireless coverage to support 1:1 computing initiatives.

**Objective 4.2:** Use Home Base as an essential resource for instructional delivery and communications with parents and students.

**Objective 4.3:** Use state and federal funding according to state and federal laws and State Board of Education policies.

**Goal 5:** Every student is healthy, safe, and responsible.

**Objective 5.1:** Create and maintain a safe and respectful school environment.

**Objective 5.2:** Promote healthy, active lifestyles for students.

**Objective 5.3:** Decrease the number of students who are chronically absent, dropout, or suspended out of school.

**Objective 5.4:** Decrease violence and crime in schools.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent) and Dr. Barbria Bacon (Superintendent/School Director, Residential Schools for the Deaf and Blind)

#### **Description:**

Education Services for the Deaf and Blind (the Governor Morehead School in Raleigh, the North Carolina School for the Deaf in Morganton, and the Eastern North Carolina School for the Deaf in Wilson) seek approval from the State Board of Education of their school policies. The previous policies governing the schools were developed by the Department of Health and Human Services and have been realigned to reflect governance by the State Board of Education and administration of the residential schools by the Department of Public Instruction. A copy of the Education Services for the Deaf and Blind Policy Manual is attached to this item.

#### **Recommendation(s):**

It is recommended that the North Carolina State Board of Education approve the school policies for the Educational Services for the Deaf and Blind as presented.

#### **CONSENT**

#### **SLA 5 – Governor’s School Board of Governors Policy Amendment**

**Policy Implications:** SBE Policy #GCS-D-009

#### **SBE Strategic Plan:**

**Goal 1:** Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.

**Objective 1.2:** Graduate students prepared for postsecondary education.

**Goal 4:** Every school district has up-to-date financial, business and technology systems to serve its students, parents and educators.



Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

**Objective 4.3:** Use state and federal funding according to state and federal laws and State Board of Education policies.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent) and Mr. William J. Hussey (Director, Exceptional Children Division) and Ms. Tanya Byrd-Robinson (Chair, Governor's School Board of Governors)

**Description:**

The North Carolina Governor's School, administered by the Exceptional Children Division on behalf of the State Board of Education (SBE), serves some of North Carolina's highest-achieving and most talented high school students each summer. The Governor's School Board of Governors is the SBE-appointed body that advises on the operation of the program and is composed of various stakeholders from throughout the state. The Foundation advocates for the program, raises funds and makes contributions, most notably through the provision of tuition scholarships each year to eligible students and their families. Recently the Board of Governors has arrived at a recommendation to amend its bylaws to reflect the additional permanent membership of the President of the North Carolina Governor's School Foundation. The Board observed that the Foundation is a major and consistent supporter of the North Carolina Governor's School and could more greatly contribute to the Board's work with official membership. This change requires an amendment to SBE Policy #GCS-D-009.

**Recommendation(s):**

The State Board of Education is recommended to approve the recommendation and amend the policy.

**SPECIAL COMMITTEE ON DIGITAL LEARNING CHAIR REPORT**  
(Lt. Governor Dan Forest, Chair; Ms. Rebecca Taylor, Vice Chair)

**CONSENT**

**SCDL 1 – Digital Learning Competencies**

**Policy Implications:** Session Law 2013-11; House Bill 23 Section 3

**SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Objective 3.2:** Develop and support highly effective principals.

**Presenter(s):** Dr. Maria Pitre-Martin (Chief Academic and Digital Learning Officer) and Ms. Verna Lalbeharie (Director, Digital Teaching and Learning)

**Description:**

Session Law 2013-11; House Bill 23 Section 3

"State Board of Education shall develop digital teaching and learning competencies to provide a framework for schools of education, school administrators, and classroom teachers on the needed skills to provide high-quality digital teaching and learning."

The Digital Teaching and Learning Division has collaborated with the Friday Institute and practitioners from the field in developing Digital Learning Competencies for Teachers and Administrators. The draft

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

competencies have been shared with stakeholders across the state for feedback and input and are being presented to the State Board of Education for input and discussion.

The Digital Learning Competencies were presented to the State Board of Education in May as a discussion item and are coming back in June for consent.

**Recommendation(s):**

It is recommended that the State Board of Education approve the Digital Learning Competencies for Classroom Teachers and School Administrators.

**BUSINESS OPERATIONS COMMITTEE CHAIR REPORT**  
(Mr. Gregory Alcorn, Chair; Mr. Kevin Howell, Vice Chair)

***CONSENT***

**BSOP 2 – School Nutrition Fresh Fruits and Vegetables Grant**

**Policy Implications:** SBE Policy #TCS-O-001, Grant

**SBE Strategic Plan:**

**Goal 4:** Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators.

**Objective 4.3:** Use state and federal funding according to state and federal laws and State Board of Education policies.

**Presenter(s):** Mr. Philip Price (Chief Financial Officer, Financial and Business Services), Dr. Ben Matthews (Deputy Chief Financial Officer for Operations, Safe and Healthy Schools Support Division), and Dr. Lynn Harvey (Section Chief, School Nutrition Section)

**Description:**

The North Carolina Department of Public Instruction has been awarded USDA's Fresh Fruit and Vegetable Program (FFVP) for the period of 2016-17. The program will provide \$4,047,123 to the School Nutrition Section to be distributed among 172 elementary schools throughout the state. The primary goal of the USDA FFVP is to create healthier school environments by providing healthier food choices. To achieve this goal, the FFVP offers LEAs the opportunity to expand the variety of fruits and vegetables experiences, increase children's overall fruit and vegetable consumption, and make a difference in children's diets to impact their present and future health.

Section 19 of the National School Lunch Act requires that schools with the highest percentage of students eligible for free and reduced-price meals or highest identified student percentage (ISP) as defined by the Community Eligibility Provision (CEP) be given priority for participation in the FFVP. These are the key selection criterion, which ensure the program benefits low-income children that generally have fewer opportunities to consume fresh fruit and/or vegetables on a regular basis. The state agency is required to identify eligible schools and encourage them to apply. To be selected for the FFVP, a school must (1) be an elementary school, (2) represent the highest percentage of students certified for free and reduced-price meal benefits or ISP, (3) be currently approved to participate in the National School Lunch Program, and (4) complete an annual two-part application (consisting of Part I – School Profile and Part II – School Proposal).

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Applications must be ranked from highest to lowest free and reduced-price eligibility or ISP. Schools with the highest percentage of free and reduced-price or highest ISP eligible students must be selected (in order of their rank) unless one of the following conditions exists (1) school fails to meet the deadline for application completion, (2) school does not have the documented support of its administration, (3) school district has outstanding corrective action from any School Nutrition Program review conducted prior to July 1, 2015, (4) state agency has concerns with the school's administration of another School Nutrition Program, (5) state agency has documentation that the school cannot properly operate the FFVP, despite previous support from the state agency, and (6) applying school does not have a current NC food handling permit and/or current food safety inspection, or the school is under current disciplinary action for non-compliance.

A total of 235 applications were received. The 172 selected for the 2016-17 school year and the 63 that were not selected are attached. The amount distributed to each school will be based on the school's actual enrollment.

Principals, teachers, and school nutrition personnel in participating schools will be encouraged to promote fresh fruits and vegetables to students throughout the academic day. The fruits and vegetables purchased with these funds must be in addition to those served as part of the school breakfast and lunch programs.

Fresh produce will be available to students in a variety of locations on the school campus; some schools will provide a basket of fruits and vegetables to students as they come into their classrooms in the mornings; other schools will locate fresh fruit and vegetable kiosks in the corridors to enable students to grab a quick and healthy snack between classes. Ideally, the more students are exposed to fruits and vegetables, the more they will begin to choose them over less nutritious snack foods.

USDA Grant for Fresh Fruit and Vegetable Program in the amount of \$4,047,123 will be used to support this initiative.

#### **Recommendation(s):**

It is recommended that the State Board of Education approve the distribution of these funds to the 172 schools selected for participation in the Fresh Fruit and Vegetable program for the 2016-17 school year.

#### ***CONSENT***

#### **BSOP 3 – Mathematics and Science Partnership (MSP) Grants for 2016-17**

**Policy Implications:** SBE Policy #TCS-O-001, NCLB Title IIB, MSP Grant

#### **SBE Strategic Plan:**

**Goal 4:** Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators.

**Objective 4.3:** Use state and federal funding according to state and federal laws and State Board of Education policies.

**Presenter(s):** Dr. Maria Pitre-Martin (Chief Academic and Digital Learning Officer, Academic Services and Digital Learning), Dr. Tiffany Perkins (Director, K-12 Curriculum and Instruction) and Dr. Jennifer Curtis (Section Chief, K-12 Mathematics)

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

**Description:**

Title II, Part B, Sections 2201-2203 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act of 2001 (P.L. 107-110) describes the Mathematics Science Partnership (MSP) Program of NCLB. MSP grants are provided on a competitive basis to Local Education Agencies (LEAs) with demonstrated need in mathematics and science. LEAs must propose a program of professional development in partnership with Mathematics and/or Science Departments in Institutions of Higher Education. Grants are given for one year, with the possibility of renewal for two subsequent years.

**Recommendation(s):**

The State Board of Education is asked to grant approval of continued funding to the existing projects for the amounts stipulated in the attachments.

**CONSENT**

**BSOP 4 – NC Driver Education Advisory Committee Recommendations**

**Policy Implications:** SBE Policy #TCS-B-008

**SBE Strategic Plan:**

**Goal 5:** Every student is healthy, safe, and responsible.

**Objective 5.2:** Promote healthy, active lifestyles for students.

**Presenter(s):** Mr. Philip Price (Chief Financial Officer, Financial and Business Services), Dr. Ben Matthews (Deputy Chief Financial Officer for Operations, Safe and Healthy Schools Support Division), and Mr. Karl Logan (Consultant, Driver Education)

**Description:**

The creation of an Advisory Committee for Driver Education is included in the North Carolina Driver Education Strategic Plan as directed by the General Assembly in SL 2011-142 and approved by the State Board of Education in February 2013. State Board of Education policy establishes the North Carolina Driver Education Advisory Committee and outlines specific roles and duties of the committee in advising the State Board of Education on issues related to the implementation of the North Carolina Driver Education Strategic Plan and any other aspects of driver education and traffic safety.

The Committee shall consist of up to a maximum of nineteen members from the following groups: North Carolina Department of Public Instruction, North Carolina Driver and Traffic Safety Education Association, Commercial Driving Schools, LEA Coordinators/Teachers, University/Community College, Law Enforcement, North Carolina Department of Insurance, North Carolina Parent Teacher Association and a Student Representative.

The initial term of office shall be for two or three years beginning July 1 and ending June 30. The State Board of Education shall designate two-year and three-year term limits for initial members of the advisory committee. Committee membership terms will be staggered; thereby permitting new appointments to be made while retaining some experienced members. All subsequent appointments will be two-year terms. A member should serve a maximum of two terms consecutively with a required separation of two years before receiving a third term appointment. The SBE shall fill vacancies on the

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Committee and shall approve reappointments to the Committee. Two full terms may be served after fulfilling an unexpired term.

The following individuals are recommended to serve two-year terms on the Driver Education Advisory Committee. Due to funding issues some members have served one year.

Due to funding issues with Driver Education, new member recommendations were not submitted in 2015. However, the newly selected members met with the committee as normal. Those members are noted on the attachment. Recommendations are that they should fill current terms until June 2017 as a vacancy occurs, and then be allowed to remain as per established policies.

**Recommendation(s):**

It is being recommended that the State Board of Education approve these individuals to serve two-year terms as members of the Driver Education Advisory Committee.

## **ACTION AND DISCUSSION AGENDA**

### **EDUCATOR STANDARDS AND PRACTICES COMMITTEE CHAIR REPORT (Dr. Olivia Holmes Oxendine, Chair; Mr. Eric Davis, Vice Chair)**

***ACTION***

**ES&P 1 – Competitive Grant Principal Preparation Program**

**Policy Implications:** SBE Policy #TCP-A-001, Session Law 2015-241, House Bill 97, Sec. 11.9

**SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent), Dr. Lynne Johnson (Director, Educator Effectiveness Division) and Ms. Joyce Gardner (Director, Educator Preparation)

**Description:**

SL 2015-241 (HB 97), sec. 11.9, Transforming Principal Preparation, establishes an agreement between the State Education Assistance Authority (SEAA) and a private, nonprofit corporation to provide funds for the preparation and support of highly effective future school principals in North Carolina. The State Board of Education shall adopt a policy to provide a licensure process for these program completers.

**Recommendation(s):**

The State Board of Education is asked to approve the proposed policy to provide a licensure process for Principal Preparation Program completers.

**Discussion/Comments:**

- ES&P Committee Chair Olivia Oxendine noted a thorough discussion of this item during the ES&P Committee meeting on Wednesday.
- There was no further discussion.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

•

*Upon motion by Dr. Olivia Oxendine, and seconded by Mr. Eric Davis, the State Board of Education voted unanimously to approve the proposed policy to provide a licensure process for completers of the Transforming Principal Preparation Program as presented. (See Attachment ES&P 1)*

## ***DISCUSSION***

### **ES&P 2 – Student Teaching Clinical Practice Requirement**

**Policy Implications:** General Statute §115C-296.11, House Bill 97

#### **SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent), Dr. Lynne C. Johnson (Director, Educator Effectiveness) and Ms. Joyce Gardner (Director, Educator Preparation)

#### **Description:**

Institutions of Higher Education with Educator Preparation Programs must comply with the mandates outlined in House Bill 97. This item is presented in response to General Statute §115C-296.11:

Educator preparation programs shall ensure clinical educators who supervise students in residencies or internships meet the following requirements:

- a. Be professionally licensed in the field of licensure sought by the student.
- b. Have a minimum of three years of experience in a teaching role.
- c. Have been rated, through formal evaluations, at least at the "accomplished" level as part of the North Carolina Teacher Evaluation System and have met expectations as part of student growth in the field of licensure sought by the student.

Educator preparation programs shall require clinical practice in the form of residencies or internships in those fields for which they are approved by the State Board of Education. Residencies or internships shall be a minimum of 16 weeks. Residencies and internships may be over the course of two semesters and shall, to the extent practicable, provide student experiences at both the beginning and ending of the school year.

Educator preparation programs with a clinical practice component shall require, in addition to a content assessment, a nationally normed and valid pedagogy assessment to determine clinical practice performance. Passing scores and mastery criteria will be determined by the State Board of Education.

See Attachment 3 for further information.

#### **Recommendation(s):**

It is recommended that the State Board of Education review recommendations to identify the pedagogy assessment to be used by North Carolina Institutions with educator preparation programs and begin the process to determine passing scores to meet the requirement of General Statute §115C-296.11. The related draft policy is attached for State Board of Education approval.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

### **Discussion/Comments:**

- ES&P Chair Olivia Oxendine reported that this item will be brought back for additional discussion and deliberations in August. She underscored that when the Board is deliberating on this policy, it is important to give attention to how we can reduce the cost of all the assessments that teacher education candidates must incur in their four-year program. She elaborated briefly on the costs associated with the required Praxis assessments, noting that now the Board is considering an assessment of pedagogy that is going to be another \$300. She also suggested that the Board think about how to streamline the portfolio assessments that teacher education candidates must complete in the last two years of their program. Speaking as a professor in a School of Education, Chair Oxendine shared that it takes an enormous amount of time for a teacher education candidate to complete evidences associated with the requirements that the State Board of Education put into action in 2009. She explained that in the principals' program, a student who wants to be a principal is required to complete six evidences, noting that it often takes two years to complete those evidences that lead toward a portfolio. And now, she reiterated that, we are going to be asking our teacher education majors to complete another pedagogy assessment portfolio. She suggested that the Board consider how these requirements can be streamlined, adding that perhaps the 2009 policy requiring a portfolio could be rescinded or the pedagogy assessment portfolio could serve in a dual capacity.
- There was no discussion.

This item was presented for Discussion during the June State Board of Education meeting and returns for Action in August 2016. (See Attachment ES&P 2)

### ***MOVED FROM DISCUSSION TO ACTION ON FIRST READING***

#### **ES&P 3 – Requests for Local Flexibility in the Analysis of Student Work (ASW)**

**Policy Implications:** SBE Policy #TCP-C-006

### **SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent), Dr. Thomas Tomberlin (Director, District Human Resources Support) and Ms. Jennifer DeNeal (Project Manager, Educator Human Capital Policy & Research)

### **Description:**

Pursuant to the Board's policy, the DPI has provided Local Education Agencies (LEAs) and charters with the opportunity to develop a local model for the ASW (Analysis of Student Work) process for the 2016-17 school year. LEAs were asked to submit applications to the agency with documentation of the proposed local model and communication plan to teachers. Analysis of Student Work (ASW) is the student growth measure for select teachers in Arts Education, Advanced Placement, Healthful Living, International Baccalaureate, and World Languages.

The following LEAs have submitted a request for local flexibility from the ASW process. These ASW plans differ from the SBE approved plans from Davidson and Wake Counties: Alleghany County

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Schools, Anson County Schools, Bladen County Schools, Catawba County Schools, and Davidson County



Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Schools, Davie County Schools, Greene County Schools, Hickory City Schools, Hoke County Schools, Newton-Conover City Schools, Orange County Schools, Pitt County Schools, Surry County Schools, Transylvania County Schools, Washington County Schools, Watauga County Schools, Wilkes County Schools, Yadkin County Schools, Yancey County School, The Expedition School, and Longleaf School of the Arts.

**Recommendation(s):**

The NCDPI recommends for the approval of these waivers by the State Board of Education.

**Discussion/Comments:**

- ES&P Committee Chair Olivia Oxendine reported a thorough discussion of this item during the ES&P Committee meeting on Wednesday, noting that consensus was reached to move this item from Discussion to Action on First Reading.
- Board member Wayne McDevitt suggested that it might be beneficial to communicate with LEAs that if they choose to implement one of the models that have already received Board approval, it would not have to come before the Board. Dr. Atkinson noted the suggestion.
- There was no discussion.

*Upon motion by Dr. Olivia Oxendine, and seconded by Mr. Eric Davis, the State Board of Education voted unanimously to approve the Analysis of Student Work waivers as submitted by LEAs listed in the Executive Summary. (See Attachment ES&P 3)*

***MOVED FROM DISCUSSION TO ACTION ON FIRST READING***

**ES&P 4 – Emergency Licensure for Core Subjects**

**Policy Implications:** SBE Policy #TCP-A-001

**SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent), Dr. Lynne Johnson (Director, Educator Effectiveness), Dr. Thomas Tomberlin (Director, District Human Resources Support) and Ms. Susan Ruiz (Section Chief, Licensure)

**Description:**

Current State Board of Education policy limits the conferral of an emergency license to those teachers in non-core academic areas. NCDPI recommends allowing districts to apply for emergency licenses in the core subjects. This will allow districts to fill vacancies (for one year) in the core subject areas (including elementary) when there are no license-eligible candidates to employ.

**Recommendation(s):**

The NC Department of Public Instruction recommends allowing districts to apply for emergency licenses in core subjects.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

### **Discussion/Comments:**

- ES&P Committee Chair Olivia Oxendine reported a thorough discussion of this item during the ES&P Committee meeting on Wednesday, noting that consensus was reached to move this item from Discussion to Action on First Reading.
- There was no discussion.

*Upon motion by Dr. Olivia Oxendine, and seconded by Mr. Eric Davis, the State Board of Education voted unanimously to approve the policy change that allows for one year the issuance of an emergency license in the core subject areas. (See Attachment ES&P 4)*

### **NEW BUSINESS**

Under New Business, ES&P Committee Chair Olivia Oxendine shared that the Committee received a report on the results of the 2016 North Carolina Teacher Working Condition Survey from Dr. Yvette Stewart and Ms. Dawn Shephard. Chair Oxendine shared the following takeaways from the report – principals do matter in retaining and encouraging teachers to remain in the profession, and the area that showed the most improvement compared to the 2014 survey is the Use of Time.

### **EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE CHAIR REPORT (Ms. Rebecca Taylor, Chair; Mr. Wayne McDevitt, Vice Chair)**

Vice Chairman A.L. Collins recognized EICS Vice Chair Wayne McDevitt to facilitate the EICS Committee report in the absence of Chair Rebecca Taylor.

### **ACTION ON FIRST READING**

#### **EICS 1 – Rocky Mount Preparatory Amendment Request to Terminate Educational Management Organization (EMO) Contract**

**Policy Implications:** General Statute §115C-218

### **SBE Strategic Plan:**

**Goal 1:** Every student has a personalized education.

**Objective 1.4:** Increase the number of charter schools meeting academic, operational, and financial goals.

**Presenter(s):** Mr. Philip Price (Chief Financial Officer, Financial and Business Services), Mr. Adam Levinson (Interim Director, Office of Charter Schools) and Ms. Shaunda Cooper (Consultant, Office of Charter Schools)

### **Description:**

State Board (Board) policy TCS-U-014 section 1(e) states that "Employing or terminating a management company" is an amendment requiring Board approval before implementation. Consistent with this policy, Rocky Mount Preparatory Academy (RMP) seeks Board approval for the following amendments:

1. Ending the contract with its current management company, Master Mind Prep Learning Solutions (MMP).

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

2. Operating the school going forward without a management company.

On February 1, 2016, the board of RMP received notice from MMP that the company would **not** seek to renew its contract with the school. The current contract will expire on June 30, 2016. The board of RMP then decided to operate the school without a management company after June 30, 2016.

On April 7, 2016, the SBE approved the Academic Improvement Plan submitted by RMP. In light of the material changes to that plan caused by the amendments described above, RMP must now submit an amended Academic Improvement Plan to the SBE within 30 days of approval of the above amendments.

**Recommendation(s):**

N/A

**Discussion/Comments:**

- EICS Committee Vice Chair Wayne McDevitt noted a thorough discussion of this item during the EICS Committee meeting on Wednesday.
- There was no additional discussion.

*Upon motion by Mr. Wayne McDevitt, and seconded by Mr. Eric Davis, the State Board of Education voted unanimously to approve the amendment request from Rocky Mount Preparatory to terminate its Educational Management Organization (EMO) contract with Master Mind Prep Learning Solutions (MMP). (See Attachment EICS 1)*

***MOVED FROM DISCUSSION TO ACTION ON FIRST READING***

**EICS 2 – Unity Classical Charter School One-Year Delay Request**

**Policy Implications:** General Statute §115C-218

**SBE Strategic Plan:**

**Goal 1:** Every student has a personalized education.

**Objective 1.4:** Increase the number of charter schools meeting academic, operational, and financial goals.

**Presenter(s):** Mr. Philip Price (Chief Financial Officer, Financial and Business Services), Mr. Adam Levinson (Interim Director, Office of Charter Schools) and Dr. Kebbler Williams (Consultant, Office of Charter Schools)

**Description:**

Unity Classical Charter School (Mecklenburg County) requests that the State Board of Education grant them a one-year delay in opening the charter school. In August 2015, the State Board of Education granted final approval to Unity Classical Charter School to open in August 2016.

In a May 2016 letter to the Office of Charter Schools, the nonprofit board that oversees Unity Classical Academy states that it has experienced unexpected delays in its marketing plan, which resulted in extremely low student enrollment. The board also desires to renovate its facility and does not feel the facility will be ready to open in August 2016. The board's request letter, which is included as an attachment, outlines the situation it currently faces.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Per their approved application, Unity Classical Charter School plans to open a K-2 school initially and expand one grade per year until the school is a full K-8 school serving over 600 students. The school's mission is as follows:

“Through Classical education's rigor, Unity Classical Charter School will develop intellectually, morally and physically excellent citizens who embrace learning and the desire to serve.” The school will use an instructional platform that includes “...direct instruction, explicit phonics instruction, memorization, sequential instruction from concrete to abstract, the classical cycle of grammar-logic-rhetoric phases of learning, and the Socratic Method.

The Office of Charter Schools supports Unity Classical Charter School's request for delayed opening with the following stipulations:

1. The delayed year, within which the charter school does not serve students, will count as a year of what will become the signed charter agreement.
2. The board will provide monthly progress reports to the Office of Charter Schools regarding board meetings, marketing plans, and facility construction.
3. The board will present a Certificate of Occupancy for Education Use to the Office of Charter Schools no later than July 1, 2017. If that document is not presented, then the remainder of the charter term will be null and void, meaning that the board would need to submit a new application in a future application round in order to obtain a charter.

#### **Recommendation(s):**

The Office of Charter Schools recommends that the State Board of Education approve this one-year delay for Unity Classical Charter School with the above stipulations.

#### **Discussion/Comments:**

- EICS Committee Vice Chair Wayne McDevitt reported a thorough discussion of this item during the EICS Committee meeting on Wednesday, noting that consensus was reached to move this item from Discussion to Action on First Reading.
- There was no further discussion.

*Upon motion by Mr. Wayne McDevitt, and seconded by Mr. Eric Davis, the State Board of Education voted unanimously to approve the request from Unity Classical Charter for a one-year delay with the stipulations as presented. (See Attachment EICS 2)*

## ***DISCUSSION***

### **EICS 3 – Applications for Reform Models**

**Policy Implications:** General Statute §115C-105.37B

#### **SBE Strategic Plan:**

**Goal 1:** Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.

**Objective 1.1:** Increase the cohort graduation rate.

**Objective 1.2:** Graduate students prepared for postsecondary education.

**Objective 1.3:** Graduate students pursuing a Career and Technical Education (CTE) concentration prepared for careers.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

**Objective 1.4:** Reduce the percentage of students needing remediation in postsecondary education.

**Objective 1.5:** Increase student performance on the state's End-of-Grade (EOG) and End-of-Course (EOC) Assessments and on the National Assessment of Educational Progress (NAEP).

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent) and Dr. Nancy Barbour (Director, District and School Transformation, Office of the Deputy State Superintendent)

**Description:**

A recurring low-performing school is a school that has been low performing for two of the previous three consecutive years. LEAs are given the opportunity to apply for one of four reform models (Transformation, Turnaround, Restart, and Closure), complete an application when needed and submit to the State Board of Education for approval. The materials included are applications and supporting documents submitted for the following schools:

- Siler City Elementary (Chatham County)
- Virginia Cross Elementary (Chatham County)
- Coker-Wimberly Elementary (Edgecombe County)
- Princeville Elementary (Edgecombe County)
- Cook Elementary School (Winston-Salem Forsyth)

**Recommendation(s):**

It is recommended that the State Board of Education approve the LEA applications for reform models for recurring low-performing schools as requested.

**Discussion/Comments:**

- EICS Committee Vice Chair Wayne McDevitt noted a thorough discussion of this item during the EICS Committee meeting on Wednesday.
- There was no further discussion.

This item is presented for Discussion during the June State Board of Education meeting and will return for Action in July 2016. (See Attachment EICS 3)

**BUSINESS OPERATIONS COMMITTEE CHAIR REPORT**  
(Mr. Gregory Alcorn, Chair; Mr. Kevin Howell, Vice Chair)

***ACTION ON FIRST READING***

**BSOP 1 – Pre-approval of Financial and Business Services' Policy Manuals**

**Policy Implications:** SBE Policy #TCS-T-000, TCS-M-003, TCP-D-003

**SBE Strategic Plan:**

**Goal 3:** Every student, every day has excellent educators.

**Objective 3.1:** Develop and support highly effective teachers.

**Objective 3.2:** Develop and support highly effective principals.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

**Presenter(s):** Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Ms. Alexis Schauss (Director, School Business Division)

**Description:**

The State Board of Education (SBE) is requested to approve, in advance, the issuance of the following manuals upon the adjournment of the General Assembly, allowing the Department to incorporate changes approved by legislative action that do not require State Board approval to change any policy directives. It will also allow the Department to distribute resources and disseminate these documents to the local education agencies (LEAs) and charter schools in a timely manner (example, the state salary schedules cannot be implemented by the LEAs until passed in legislation and approved by the SBE).

The documents impacted are as follows:

- Public School Personnel State Salary Schedules and Manual (SBE Policy #TCS-T-000)
- Allotment Policy Manual (SBE Policy #TCS-M-003)
- Benefits and Employment Policy Manual for Public School Employees (SBE Policy #TCP-D-003)

Should circumstances and/or legislative action require the SBE to revise a current policy or institute any new policies referenced in these documents, these items would be brought to the SBE for separate action as appropriate.

**Recommendation(s):**

It is recommended that the State Board of Education pre-approve the amendment of manuals (Public School Personnel State Salary Schedules and Manual; the Allotment Policy Manual; and the Benefits and Employment Manual for Public School Employees at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2016-17 and supporting legislation.

**Discussion/Comments:**

- There was no discussion.

*Upon motion by Mr. Greg Alcorn, and seconded by Mr. Kevin Howell, the State Board of Education voted unanimously to pre-approve the amendment of manuals (Public School Personnel State Salary Schedules and Manual; the Allotment Policy Manual; and the Benefits and Employment Manual for Public School Employees at the June SBE meeting and take action upon adjournment of the General Assembly or the passage of the budget bill for Fiscal Year 2016-17 and supporting legislation as presented. (See Attachment BSOP 1)*

**NEW BUSINESS**

Under New Business, BSOP Committee Chair Greg Alcorn noted that the BSOP Committee received a Data Privacy and Security presentation from Mr. Michael Nicolaides and Dr. Lou Fabrizio.

**STUDENT LEARNING AND ACHIEVEMENT COMMITTEE CHAIR REPORT**  
**(Mr. Eric C. Davis, Chair; and Dr. Olivia Holmes Oxendine, Vice Chair)**

***ACTION***

**SLA 1 – Math I, II, III Draft Standards Revisions**

**Policy Implications:** SBE Policy #GCS-F-000, GCS-F-002, GCS-F-012

**SBE Strategic Plan:**

**Goal 1:** Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.

**Objective 1.2:** Graduate students prepared for postsecondary education.

**Presenter(s):** Dr. Maria Pitre-Martin (Chief Academic and Digital Learning Officer, Academic and Digital Learning), Dr. Tiffany Perkins (Director, Division of K-12 Curriculum and Instruction) and Dr. Jennifer Curtis (Section Chief, K-12 Mathematics Section)

**Description:**

In fulfillment of SBE Policy #GCS-F-012, a review and revision of math standards has been conducted for courses Math I, Math II and Math III. The first draft was shared with local education agencies across the state to obtain a first round of feedback. Both the first and second drafts were presented for discussion at the May 2016 SBE meeting.

This month, the draft of the revised standards, now named North Carolina Math 1, North Carolina Math 2 and North Carolina Math 3, are presented for action. The companion documents outline the rationale and overview of the changes, the public comment results and the draft implementation plan.

**Recommendation(s):**

It is recommended that the State Board of Education approve the proposed changes.

**Discussion/Comments:**

- SLA Committee Chair Eric Davis shared a letter received on Wednesday from superintendents, math facilitators and coordinators of the Triangle High Five group of districts, including Chapel Hill/Carrboro, Durham, Johnston, Orange, and Wake County. Chair Davis stated that what is significant about this letter is that three of these districts have changed their position on this matter as compared to what was reported out on Wednesday. Mr. Davis read the following excerpt from the letter:

“After reviewing and providing feedback on the draft standards as well as the draft implementation plan, we would like to express our support for moving forward with the adoption and implementation of these new standards, beginning with the 2016-17 school year. We also wish to express our support with continuing with an Integrated Math sequence. In the expert opinion of seasoned math educators from all five districts, the revised standards provide greater clarity and appropriate rigor to meet the needs of our students in preparing them to be college and career ready.”

With that additional endorsement, Mr. Davis made the motion below.

- There was no further discussion.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

*Upon motion by Eric Davis, and seconded by State Treasurer Janet Cowell, the State Board of Education voted unanimously to approve the proposed revisions to Math I, II, III Standards for implementation in the 2016-17 school year. (See Attachment SLA 1)*

## ***DISCUSSION***

### **SLA 2 – Policy Amendment on Issuance of Special High School Diplomas for World War II Veterans**

**Policy Implications:** SBE Policy #GCS-L-005, Session Law 2006-260

**SBE Strategic Plan:** N/A

**Presenter(s):** Dr. Maria Pitre-Martin (Chief Academic and Digital Learning Officer) and Dr. Tiffany Perkins, (Director, K-12 Curriculum and Instruction)

#### **Description:**

Session Law 2006-260 directs the State Board of Education not only to issue special diplomas to all honorably discharged World War II veterans, but also to include veterans of the Korean Conflict and the Vietnam era who request the diploma and have not previously received high school diplomas. This policy amendment is brought to the Board as a technical correction to include these veterans.

#### **Recommendation(s):**

It is recommended that the Board approve the technical corrections to SBE Policy #GCS-L-005.

#### **Discussion/Comments:**

- There was no discussion.

This item is presented for Discussion during the June State Board of Education meeting and will return for Action in July 2016. (See Attachment SLA 2)

## ***DISCUSSION***

### **SLA 3 – North Carolina Department of Public Instruction Proof of Concept Study**

**Policy Implications:** N/A

#### **SBE Strategic Plan:**

**Goal 1:** Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.

**Objective 1.2:** Graduate students prepared for postsecondary education.

**Presenter(s):** Dr. Rebecca Garland (Deputy State Superintendent, Office of the Deputy State Superintendent) and Dr. Tammy Howard (Director, Accountability Services)

#### **Description:**

During the 2015-16 school year, a study on the feasibility of through-grade assessments was administered to a random sample of schools in North Carolina. The Proof of Concept study included students in grade 5 mathematics and students in grade 6 English language arts/reading. Though one of



Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

the purposes was to provide data on the feasibility of administering through-grade interim assessments rather than one end-of-grade summative assessment, the feedback on the study has indicated support for continuing with a design that provides immediate feedback of student-level data from interim assessments that are not part of the summative assessment system or the accountability system. As implemented for the study, this model provides data to teachers for adjusting instruction with the goal of increasing student achievement.

Though the final results of the study are not available, possible next steps will be presented to the State Board of Education for discussion at the June meeting.

### **Recommendations:**

It is recommended that the State Board of Education discuss the possible next steps for the Proof of Concept model of through-grade assessments.

### **Discussion/Comments:**

- SLA Committee Chair Eric Davis asked Board members to watch for an update from staff on the Proof of Concept Study prior to the July Conference Call meeting, and noted that the Board will need to provide guidance to staff on next steps so that they can begin to plan for implementation for the 2016-17 school year.
- There was no further discussion.

This item is presented for Discussion during the June State Board of Education meeting and will return for Action in July 2016. (See Attachment SLA 3)

### ***NEW BUSINESS***

Under New Business, SLA Committee Chair Eric Davis noted that the SLA Committee received an update on the Every Student Succeeds Act (ESSA) from Drs. Lou Fabrizio and Tammy Howard.

### **CHAIRMAN'S REMARKS**

Under the Chairman's Remarks, Vice Chairman Collins acknowledged once again the farewell to Dr. Rodney Shotwell, Mr. Steve Lassiter and Mr. James L. Ford.

Vice Chairman Collins reminded Board members, staff and the audience that the July meeting is a conference call meeting on Thursday, July 7; the time will be announced shortly. In addition, he reminded Board members to hold October 4-6 on their calendars for the Board's next Planning and Work Session, which will be held on the campus of Appalachian State University, Boone, NC.

Vice Chairman Collins recognized Board member Patricia Willoughby for a special introduction.

Mrs. Willoughby asked Dr. Ellen Essick to introduce two Public Health Interns, who come in direct response to our inviting the School of Public Health to come and present to the Board last fall. She explained that since then, there have been ongoing meetings and discussions about collaborative work related to the health of our students.

Education Building, Raleigh	Thursday, June 2, 2016	Board Room, 9:00 AM
-----------------------------	------------------------	---------------------

Dr. Essick introduced Ms. April Avalas - MPH in Maternal and Child Health from the Gillings School of Public Health, UNC-Chapel Hill. Ms. Avalas will be working with Dr. Lynn Harvey in School Nutrition Services. In addition, Dr. Essick introduced Ms. Julia Constidine who has an undergraduate degree from UNC-Greensboro in Public Health Education. Ms. Constidine is in the Master's Program at UNC-Chapel Hill in Public Health.

### **NEW BUSINESS**

N/A

### **ADJOURNMENT**

Indicating no other business, Vice Chairman Collins requested a motion to adjourn.

*Upon motion by Mr. Kevin Howell and seconded by Dr. Olivia Oxendine Board members voted unanimously to adjourn the June 1 and 2, 2016, meeting of the State Board of Education.*